

Jau saulutė leidžias

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Kaip lopšinė ♩=84

D A/C# G(sus2)/B A/C# D A/C# Bm7 A/C#

p

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Detailed description: This block shows the piano introduction for the song. It consists of two staves: a treble clef staff with a melody of eighth notes and a bass clef staff with a simple harmonic accompaniment of quarter notes. The key signature has three flats (B-flat, E-flat, A-flat) and the time signature is 4/4. The tempo is marked as 84 beats per minute. The piece starts with a piano (*p*) dynamic. Chords are indicated above the treble staff: D, A/C#, G(sus2)/B, A/C#, D, A/C#, Bm7, and A/C#. Pedal points are marked below the bass staff.

5 *mp* sopranai

S A

Jau sau-lu - tė lei-džias, ar-tyn va-ka-rė - lis,

D D/F# G G/B A G/A D G/D

Ped. Ped. Ped. Ped. Ped.

Detailed description: This block contains the first vocal entry for the soprano. It starts at measure 5. The vocal line is written on a soprano staff (S) and an alto staff (A). The lyrics are 'Jau sau-lu - tė lei-džias, ar-tyn va-ka-rė - lis,'. The piano accompaniment continues with the same harmonic pattern as the introduction. Chords are indicated below the piano staff: D, D/F#, G, G/B, A, G/A, D, and G/D. The dynamic is mezzo-piano (*mp*). Pedal points are marked below the piano staff.

9

S A

už - den - gė švie-su-mą tam-sus de-be-sė - lis.

D D/F# G G/B A G/A D G/D

Ped. Ped. Ped. Ped. Ped.

Detailed description: This block contains the second vocal entry for the soprano. It starts at measure 9. The vocal line continues on the soprano and alto staves. The lyrics are 'už - den - gė švie-su-mą tam-sus de-be-sė - lis.'. The piano accompaniment remains consistent. Chords are indicated below the piano staff: D, D/F#, G, G/B, A, G/A, D, and G/D. Pedal points are marked below the piano staff.

13 *mp* sopranai ir altai

S A

Jau sau-lu - tė lei-džias, ar-tyn va-ka-rė - lis,

D D/F# G G/B A G/A D G/D

mp

Ped. Ped. Ped. Ped. Ped.

Detailed description: This block contains the third vocal entry, for both soprano and alto. It starts at measure 13. The vocal line is written on both the soprano and alto staves. The lyrics are 'Jau sau-lu - tė lei-džias, ar-tyn va-ka-rė - lis,'. The piano accompaniment continues with the same harmonic pattern. Chords are indicated below the piano staff: D, D/F#, G, G/B, A, G/A, D, and G/D. The dynamic is mezzo-piano (*mp*). Pedal points are marked below the piano staff.

17

S
A

už - den - gé švie-su-mą tam-sus de-be-sė - lis.

D D/F# G G/B A G/A D G/D

Ped. Ped. Ped. Ped. Ped. Ped.

21

S
A

mp

Dar-bi-nin - kai žmo-nės po dar-bų pa - rė-ję

D A/C# G(sus2)/B D/A G A D

p

Ped. Ped. Ped. Ped. Ped. Ped.

25

S
A

po pra-kai-to die - nos sal - džiai at - sil - sė-jo.

D A/C# G(sus2)/B D/A G A D

Ped. Ped. Ped. Ped. Ped. Ped.

29

S
A

mp

Jau sau-lu - tė lei-džias, ar-tyn va-ka-rė - lis,

D D/F# G G/B A G/A D G/D

mp

Ped. Ped. Ped. Ped. Ped. Ped.

* Dainų šventėje vaikų chorai nedainuoja nuo 21 iki 28 takto. Juos dainuos jaunimo chorų tenorai ir bosai.

33

S
A

už - den - gė švie-su-mą tam-sus de-be-sė - lis.

D D/F# G G/B A G/A D G/D

Ped. Ped. Ped. Ped. Ped. Ped.

37

mp sopranai ir altai

S
A

Su - gul' žvė - re-liai ant aukš-tų kal - ne-lių.

D A/C# G(sus2)/B D/A G A D

p

Ped. Ped. Ped. Ped. Ped. Ped.

41

S
A

su - tūp' paukš - te-liai ant me-džių ša - ke-lių.

D A/C# G(sus2)/B D/A G A D

Ped. Ped. Ped. Ped. Ped. Ped.

45

mf

S
A

Jau sau-lu - tė lei-džias, ar-tyn va-ka-rė - lis.

D D/F# G G/B A G/A D G/D

mf

Ped. Ped. Ped. Ped. Ped. Ped.

49

S
A

už - den - gė švie-su-mą tam-sus de-be-sė - lis.

D D/F# G G/B A G/A D G/D

Ped. Ped. Ped. Ped. Ped. Ped.

53 *mf* grupė sopranų

Sau - lu - tė lei - džias, ar - tyn va - ka - rė - lis,

S
A *mf*

Jau sau-lu - tė lei-džias, ar-tyn va-ka-rė - lis,

D D/F# G G/B A G/A D G/D

mf

Ped. Ped. Ped. Ped. Ped. Ped.

57 *rit.*

už - den - gė švie - są tam - sus de-be-sė -

S
A *mp*

už - den - gė švie-su-mą tam-sus de-be-sė

D D/F# *rit.* G G/B A G/A

mp

Ped. Ped. Ped. Ped.

60 **a tempo** **molto rit.**

S
A

lis. _____

lis. _____

a tempo **molto rit.**

D A/C# G(sus2)/B D/A D

p

Ped. _____